

Lesson 3 | Taking action

Teacher background information

The final step of the **How safe is my school** resource gives an opportunity for students to have a sense of ownership and responsibility for their environment by empowering them to make a difference.

Using the information gathered from the school audits in Lesson 2, as a class discuss the different locations and the areas that need improving.

This step can be as large or small as the class wants to make it. It can be a one-off project, or each class could adopt an area of the school grounds for which they take special responsibility.

Ideas

- As a class, decide to look after a particular area of the school grounds by gardening, re-painting lines on courts, new timber on seats, painting a mural, etc.
- Students could make a resource (video, poster, board game, etc.) that encourages safe behaviour in a certain area of the school grounds.
- Write to the school council or present at a school assembly about an area that needs improving.
- Fundraise for a new piece of play equipment.

Learning intentions

We are using our knowledge and skills about safety to make our school environment safer.



Activity time

- As a class vote on the one issue around the school, your class would like to take action to improve.
- Discuss what would solve or improve the situation.
- Determine if you can complete the activity by yourselves or if you will need external assistance (eg: parents, school council)?
- Determine if there are any costs involved? How will these funds be raised?
- Plan the action you are going to take.

Remember: the plan is to make the area safer, friendlier and more welcoming, and for the students completing the project to make a positive contribution to the school.